

# CLADEA UPDATE

THE LATEST NEWS FROM THE COUNCIL OF LEARNING ASSISTANCE AND DEVELOPMENTAL EDUCATION ASSOCIATIONS

[CLADEA.INFO](http://CLADEA.INFO)

CLADEA REPRESENTS [ACTLA](#), [ACTP](#), [CRLA](#), [NCDE](#), AND [NCLCA](#), LEADING ORGANIZATIONS IN THE FIELD OF LEARNING ASSISTANCE AND DEVELOPMENTAL EDUCATION.

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## 2019 CLADEA FELLOWS INDUCTED

The Council of Learning Assistance and Developmental Education Associations (CLADEA) is pleased to announce the induction of three Fellows elected in 2019! Alan Craig, Patricia Mulcahy-Ernt, and Gretchen Starks-Martin were elected as CLADEA Fellows in the 2019 election. Due to COVID conference cancellations, their induction was delayed until this spring. Finally, their long wait is over!

The induction was held virtually via Zoom during the ACTLA (Association of Colleges for Tutoring and Learning Assistance) virtual conference on Thursday, April 22, at 5:30pm. Joining the inductees were CLADEA Council members, former CLADEA Chairs, current Fellows, and many others (over 100 people in attendance).

The CLADEA Fellows program recognizes and honors the most outstanding leaders in the profession. Fellows are selected based on their long-term and significant contributions to the field. Selection as a Fellow represents the highest honor conferred upon professionals in learning assistance, tutoring, and developmental education. Individuals selected as Fellows must be nominated by at least two current Fellows or by a member association.

Congratulations, Alan, Gretchen, and Patricia!

# Three New CLADEA Fellows Elected in 2021

Deborah Daiek (L), Jodi Holschuh (R), and Elaine Richardson (bottom) will join the prestigious ranks of CLADEA Fellows on Wednesday, September 29, as they are inducted at the [NCLCA \(National College Learning Center Association\) conference](#) held in-person in Birmingham, Alabama. The induction will take place during the Awards Luncheon, and plans are in place to live-stream the event.

Deb Daiek is emeritus dean of Education Programs and Learning Support at Schoolcraft College and co-founder of Mindtation. She has been professionally involved with developmental education for 34 years as teacher, faculty, and administrator, also serving in leadership positions in state and national organizations. Dr. Daiek served as president of NADE (now NOSS). Her dissertation focused on integrating explicit critical thinking skills into a summer academy program.

Jodi Holschuh is professor of developmental education and Assistant Dean for Faculty Development and Strategic Planning of the College of Education at Texas State University. Her scholarship has primarily focused on student success and postsecondary academic and disciplinary literacy, with impact on issues faced by instructors, students, and administrators in postsecondary and K-12 schools. She co-authored CRLA's first white paper, *The Terrain of College Developmental Reading*.

Elaine Richardson is a professor emerita (Department of Animal and Veterinary Sciences) at Clemson University, where she is also past chair of the Emeritus College Advisory Board. At Clemson she developed and directed the Academic Success Center. Dr. Richardson publishes and presents on learning center collaborations across campus. After serving as president of NCLCA, she led the development of NCLCA's Centers of Excellence Certification program.



## SPOTLIGHT ON RESEARCH

This month we are spotlighting "Student Perceived Benefits of Online Embedded Peer Tutors" by Dayra Fallad Mendoza & Elizabeth Kerl, University of New Mexico, published in NCLCA's *The Learning Assistance Review*, Volume 26, Spring 2021.

**Abstract:** In fall of 2017, the Center for Academic Program Support at the University of New Mexico revamped its Online Learning Assistant (OLA) Program, which focuses on embedding undergraduate peer tutors in multidisciplinary fully online courses. Students who had an OLA during the Spring 2020 and Fall 2020 semesters, were surveyed to better understand the perceived benefits of having this type of support in their courses. Survey results showed that by engaging with the OLA, students felt their coursework improved, they were more confident in the material, and engaged more in the course. This study should be of interest to learning center practitioners, faculty, and researchers focused on online academic support.



CLADEA is excited to support these 2021 in-person events from three of our member organizations! Click each graphic for more info.



54<sup>th</sup> Annual Conference

# Legacies; Futures

November 17-20, 2021 | Cincinnati, Ohio

