

Vision

Provide leadership and a unified voice to advance the profession of postsecondary learning assistance and developmental education.



CLADEA
Council of Learning Assistance and
Developmental Education Associations

Mission

Foster mutual support among national and international organizations dedicated to postsecondary learning assistance or developmental education.

CLADEA represents ACTLA, ACTP, CRLA, and NCLCA
cladea.info

IN THIS ISSUE

**2021 CLADEA FELLOWS
INDUCTED AT NCLCA
CONFERENCE**

NCDE DISSOLVED

**NEW PUBLICATION FOR
CLADEA: RiLADE (Research
in Learning Assistance and
Developmental Education)**

**CLADEA ANNOUNCES \$1,500
SCHOLARSHIP FOR NEW
PRACTITIONERS**

**ESSENTIAL SPRING 2022
CONFERENCE LIST FOR
LEARNING ASSISTANCE AND
DEVELOPMENTAL
EDUCATION PRACTITIONERS**



Dr. Jodi Holschuh



Dr. Deb Daiek receives her award
from Fellow Dr. Russ Hodges



Dr. M. Elaine Richardson receives her
award from Dr. Debbie Jackson, Director
of the Clemson University Emeritus College

**2021 CLADEA FELLOWS
INDUCTED**

CLADEA is pleased to announce the induction of three Fellows elected in 2021. Deborah Daiek, Jodi Holschuh, and M. Elaine Richardson were elected as Fellows in the 2021 election.

The induction was held in person at the NCLCA (National College Learning Center Association) Conference in Birmingham, Alabama on Wednesday, September 29. The induction was also held online for inductees, presenters, and Fellows who could not join in person.

The CLADEA Fellows program recognizes and honors the most outstanding leaders in the profession. Fellows are selected based on their long-term and significant contributions to the field. Selection as a Fellow represents the highest honor conferred upon professionals in learning assistance, tutoring, and developmental education. Individuals selected as Fellows must be nominated by at least two current Fellows or by a member association.

Congratulations to Deb, Jodi, and Elaine!

THE NATIONAL CENTER FOR DEVELOPMENTAL EDUCATION (NCDE) DISCONTINUES OPERATIONS



National Center for
Developmental Education

In spite of its many contributions to the fields of learning assistance and developmental education, the National Center for Developmental Education (NCDE) discontinued operations in the summer of 2021. The center's director, Hunter R. Boylan, retired in 2019 and, promises to the contrary notwithstanding, his position was not replaced. The center's part-time senior researcher, higher education faculty member Barbara Bonham, retired in 2018 and her position with the center was also not filled. The Editor of the *Journal of Developmental Education*, Barbara Calderwood, was forced to retire in the spring of 2021. The resulting lack of staffing, along with financial and COVID 19 related issues contributed to the center's closure.

The center was founded in 1976 under a grant from the W.K. Kellogg Foundation of Battle Creek, Michigan. For the next 45 years the center provided a variety of valuable services to the field. It published the *Journal of Developmental Education and Research in Developmental Education*, offered 41 Kellogg Institutes, sponsored a national conference on exemplary developmental programs, three national and one international conference on research in developmental education (the latter in collaboration with CLADEA member organizations), commissioned White Papers, published three books, and provided research and technical services to the field. Over the years, center staff made over 400 presentations at regional, national, and international conferences.

The center is, perhaps, best-known for its ongoing National Study of Developmental Education conducted from 1990 to 1996 and sponsored by the Exxon Education Foundation. This was the first quantitative study of services, courses, and outcomes for underprepared students. It used a national sample of students participating in developmental education courses or services at 116 colleges and universities. Many of its findings guide the practice of learning assistance and developmental education today.

The center also conducted research on minority student retention in higher education for the Alfred Peace Sloan Foundation, developmental education outcomes for the Texas Higher Education Coordinating Board, best developmental education practices in Texas community colleges for National Evaluation Systems, and best developmental education practices nationally with the Continuous Quality Improvement Network. The center developed and managed two projects under grants from the Fund for the Improvement of Postsecondary Education (FIPSE) and provided training for TRIO Program personnel under the Council for Opportunity in Education. The center funded its own research and also received grants from the U.S. Department of Education and other sources to provide evaluation and training for over 350 colleges and universities.

The Founding Director of the National Center for Developmental Education was Dr. Milton "Bunk" Spann, a graduate of John Roueche's Community College Leadership Program at the University of Texas. Dr. Spann served as NCDE Director from 1977 through 1989. He was succeeded by Dr. Hunter R. Boylan who had previously directed the center's Kellogg Institute and was serving as Director of Grambling State University's Doctoral Program in Developmental Education, the first such program in the country. Dr. Boylan directed the NCDE until his retirement in 2019.

The dissolution of the National Center for Developmental Education removes a powerful voice and a strong advocate for learning assistance and developmental education. The center and its staff have submitted testimony to the U.S. Congress, worked with state legislators, served on national advisory boards, posted opinion editorials in the higher education news media, and provided consulting and technical assistance to college and university systems throughout the country. The center has advocated for professionalism in the field, evaluation of program outcomes, improved training for learning assistance and developmental education professionals, and data-based decision-making. Although it has supported the reform of developmental education, it has also argued that such reform needs to be undertaken in collaboration with the professionals who teach the courses and provide the services.

Some of the NCDE's functions are now being taken over by the Council of Learning Assistance and Developmental Education Associations (CLADEA). The council has adopted *Research in Developmental Education* (RiDE) as its official publication and renamed it *Research in Learning Assistance and Developmental Education* (RiLADE). CLADEA is also exploring the possibility of offering the Kellogg Institute for learning assistance and developmental education personnel and is currently considering providing other research services of the NCDE.

-Hunter R. Boylan

CLADEA TO BEGIN PUBLICATION OF *RILADE* RESEARCH NEWSLETTER

Volume 1, No. 1

Hunter R. Boylan, Editor

RiLADE

Research in Learning Assistance and Developmental Education

A publication of



Research in Developmental Education (RiDE), a publication of the National Center for Developmental Education at Appalachian State University, has become a publication of the Council of Learning Assistance and Developmental Education Associations (CLADEA).

Research in Developmental Education was established in 1983 as a research newsletter published by the National Center for Developmental Education. Dr. Hunter Boylan founded RiDE and served as the editor from 1983 to 2010 and from 2020 until the present. The publication came out four times a year in a four-to-six-page format featuring current research, reports, and commentary on learning assistance and developmental education. It was designed as a vehicle to get information relevant to practitioners into the field quickly in a newsletter rather than a journal format. Each issue was devoted to a single topic or report.

Given that the publication will be representing CLADEA, the name has been changed from *Research in Developmental Education* (RiDE) to *Research in Learning Assistance and Developmental Education* (RiLADE). The newsletter will be published three to four times per year and distributed to the members of the CLADEA sister organizations as a member benefit. Hunter Boylan will continue as the newsletter's editor. RiLADE will be a peer-reviewed publication, providing a valuable opportunity for CLADEA sister organizations' members to gain experience in research and publication and benefit from research in the field.

CONFERENCE SCHOLARSHIP FOR NEW PRACTITIONERS



CLADEA is thrilled to announce a new scholarship!

The CLADEA Conference Scholarship for New Practitioners seeks to recognize and financially assist a new professional in the field of learning assistance or developmental education, providing the new professional the opportunity to attend a CLADEA sister organization's professional conference. The conference may be held in person or online.

CLADEA will award one scholarship of up to \$1,500 per calendar year beginning in 2022. The scholarship will cover the cost of conference registration and help to defray other costs associated with travel and lodging.

Applicants must be new professionals within the first five years of employment in a full-time learning assistance or developmental education position.

Applicants must be a member of a CLADEA sister organization (ACTLA, ACTP, CRLA, NCLCA).

The application requirements include a professional development plan, conference goals, resume/CV, letter of recommendation/support from a supervisor, and a scholarship budget proposal.

Applications must be received by the CLADEA Chair by December 1. Scholarships will be awarded to attend a conference in the following calendar year, beginning January 1. For example, you may submit an application by December 1, 2022 to attend a conference that takes place during the calendar year 2023.

For more details, please visit cladea.info.

CAN'T-MISS CONFERENCES FOR LEARNING ASSISTANCE AND DEVELOPMENTAL EDUCATION SPRING 2022

2022 ACTP Conference
March 20 - 23, 2022



Aspire to Inspire

<https://www.myactp.com/conferences/2022-conference/>



<http://actla.info/>

FIND THE CERTIFICATION RIGHT FOR YOU!

There are so many certifications out there for learning assistance and developmental education professionals! CLADEA provides a handy chart to see your options at a glance.

https://cladea.info/resources/CLADEA_endorsed_certifications_chart.pdf

CERTIFICATIONS ENDORSED BY CLADEA



What/whom do you want to certify?	Organization	Certification Name	Cost	Website for more information
My tutor training program	CRLA (College Reading and Learning Association)	International Tutor Training Program Certification (ITTPC)	\$150-\$350 (three levels)	crla.net
My peer educator (mentor, coach, SI Leader, classroom leader) training program	CRLA	International Peer Educator Training Program Certification (IPTPC)	\$150-\$350 (three levels)	crla.net
My learning center	NCLCA (National College Learning Center Association)	LCC (Learning Center Certification) or LCE (Learning Centers of Excellence Designation)	\$500	ncica.org
Myself as a learning center professional	NCLCA	LCLC (Learning Center Leadership Certification)	\$50-\$250 (four levels)	ncica.org
Myself as an individual tutor	ACTP (Association for Coaching and Tutoring Professionals)	Individual Tutor Certification	\$10-\$30 per tutor (three levels)	myactp.com
Myself as a tutor trainer	ACTP	Tutor Trainer Certification	\$40-\$50 per trainer (two levels)	myactp.com
Myself as a professional academic coach	ACTP	Professional Academic Coaching Certification for Individuals	\$150-\$250 (two levels)	myactp.com
My academic coaching training program	ACTP	Certification of Academic Coach Training Programs	\$125	myactp.com
My online tutoring program	ACTLA (Association of Colleges for Tutoring and Learning Assistance)	Online Tutoring Program Certification	\$300	actla.info

ACCESS THE CLADEA CALENDAR TO FIND CONFERENCES AND INSTITUTES!

CLADEA provides a great calendar to help you find just the right conference or institute for your needs! This calendar is updated frequently and allows you to look years ahead.

<https://cladea.info/calendar/>

2022	
January 15	CLADEA Dues Deadline
March 20-23	ACTP Annual Conference, Tampa, FL
April 21-23	ACTLA, Monterey, CA
May 22-25	ACTP Institute, Austin, TX
June 5-8	NCLCA Summer Institute, Nashville, TN
July 13-15	CRLA Summer Institute Session 1, St. Louis, MO
July 17-19	CRLA Summer Institute Session 2, St. Louis, MO
October 5-8	NCLCA, Reston, VA -- Council Meeting
November 2-5	CRLA Annual Conference, San Diego, CA
2023	
2024	
2025	
2026	